**Scoring Rubric for Students Completing HIS 3150 (26 portfolios)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Outstanding: Mastery of all elements- | Above satisfactory: Mastery of a majority of elements | Satisfactory: Mastery of most basic elements | Unsatisfactory:  Failure to master basic elements-- |
| **Outcome 1:** Demonstrate knowledge of the vocabulary, theories, and concepts specific to the discipline of History. Demonstrate knowledge of those political, social, legal and economic theories that have impacted the discipline of History. | 14 | 9 | 1 | 2 |
| **Outcome 2:** Demonstrate ability to conduct archival research utilizing primary and secondary sources. Demonstrate skills involved in historical research ( library research, oral history, the writing of book reviews. Ability to construct bibliographical and historiographical essays and annotated bibliographies | 14 | 9 | 1 | 2 |
| **Outcome 3:** Demonstrate well-organized, well-conceptualized and grammatically correct writing for the discipline of history. Correct application of the *Chicago Manual of Style* in their written assignments. | 14 | 9 | 1 | 2 |
| **Outcome 4**: Ability to engage in critical/reflective analysis and interpretation of materials derived from their independent research and assigned readings leading to the writing of a major paper in the discipline. Two courses offered in the department fulfill these criteria: HIS 3150 (Historical Methods) and HIS 4935 (Senior Seminar) | 14 | 9 | 1 | 2 |

**Scoring Rubric for Students Completing HIS 4935 (18 portfolios)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Outstanding: Mastery of all elements- | Above satisfactory: Mastery of a majority of elements | Satisfactory: Mastery of most basic elements | Unsatisfactory:  Failure to master basic elements-- |
| **Outcome 1:** Demonstrate knowledge of the vocabulary, theories, and concepts specific to the discipline of History. Demonstrate knowledge of those political, social, legal and economic theories that have impacted the discipline of History. | 9 | 4 | 5 | 0 |
| **Outcome 2:** Demonstrate ability to conduct archival research utilizing primary and secondary sources. Demonstrate skills involved in historical research ( library research, oral history, the writing of book reviews. Ability to construct bibliographical and historiographical essays and annotated bibliographies | 9 | 4 | 5 | 0 |
| **Outcome 3:** Demonstrate well-organized, well-conceptualized and grammatically correct writing for the discipline of history. Correct application of the *Chicago Manual of Style* in their written assignments. | 9 | 4 | 5 | 0 |
| **Outcome 4**: Ability to engage in critical/reflective analysis and interpretation of materials derived from their independent research and assigned readings leading to the writing of a major paper in the discipline. Two courses offered in the department fulfill these criteria: HIS 3150 (Historical Methods) and HIS 4935 (Senior Seminar) | 9 | 4 | 5 | 0 |